

FORMS OF PEDAGOGICAL WORK WITH CHILDREN WITH EDUCATIONAL PROBLEMS AND WITH DISTURBED BEHAVIOR

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Abstract

The subject of our research is the forms of pedagogical work with children at risk in the Republic of Northern Macedonia.

The pedagogical profession is very important in working with children who show behavioral problems precisely because they are expert workers who have competencies, methods, techniques and forms of work with these children.

The disrupted behavior of children and young people is a problem for all social communities. It involves violating norms of acceptable behavior by young people, whose biological, and thus emotional and social maturity is still in the development phase. The impaired behavior arises when the development of children is disturbed and is accomplished in the wrong directions. Therefore, there is a need to remove factors that have a negative impact.

In this context, the adverse behavior of children and young people is regulated by legal provisions: Law on Justice for Children, Law on Social Protection, Family Law, Law on Primary Education, the Law on Pedagogical Service, the Zaacon for Prevention, Prevention and Protection from Domestic violence, the Law on Child Protection, Code of Criminal Procedure (LCP), Criminal Code (CC), indicating the time of their entry into force and application, but not the forms of pedagogical work. Hence the need for concretization, defining the forms of pedagogical work with children at risk in the Republic of Northern Macedonia in accordance with the legislation covering the work of pedagogues with children at risk in the Republic of Northern Macedonia.

Keywords: Forms of pedagogical work, children at risk, legislation, pedagogues, procedures, re-socialization.

Introduction

The pedagogical profession is very important in working with children who show behavioral problems precisely because they are expert workers who have competencies, communication skills, methods, techniques and forms of work with these children. In the Republic of North Macedonia, pedagogical forms of work have not been investigated sufficiently and needs defining, concretizing pedagogical work with children at risk, but also on pedagogical work in general, in order to modernize the pedagogical activity on the basis of European standards. This paper is aimed at exploring this issue, that is, to determine pedagogical forms of work used by pedagogues in working with these children with educational and social problems and violated behavior, pedagogues in primary schools, pedagogues in the Centers for Social Work and Pedagogues in the educational institutions.

Subject of research

The subject of our research is the forms of pedagogical work with children at risk in the Republic of Northern Macedonia. The disrupted behavior of children and young people is a problem for all social communities. It involves violating norms of acceptable behavior by young people, whose biological, and thus emotional and social maturity is still in the development phase. The disturbed behavior arises when the development of children is disturbed and is accomplished in the wrong direction. Therefore, there is a need to remove factors that have a negative impact.

In this context, the adverse behavior of children and young people is regulated by legal provisions: Law on Social Protection, the Law on Justice for Children, Family Law, the Law for Prevention, Law of Prevention and Protection against Domestic Violence, the Law on Child Protection, Law For primary education, the Law on Pedagogical Service, Law on Criminal Procedure, Criminal Law.

Methods, techniques and instruments of research

This empirical research descriptive method was used through the models of: Analytical - descriptive approach, which allowed us to reach certain knowledge about the theoretical and practical settings of our subject of research. Comparative - descriptive approach that enabled us comparison and describing the phenomena we examine, their connection, dependence, differences, etc. Interpretive - descriptive approach that enabled us interpreting data obtained by quantitative techniques and their interpretation. The technique analysis of content has enabled us,

with its assistance to explore more primary and secondary sources that relate the forms of pedagogical work with children at risk in accordance with the legislation covering the work of pedagogues with children at risk in the Republic of Northern Macedonia. The survey also used the following data collection techniques: Analysis of is documentation, observation, survey and lobby (list of basic biographical data). The technique analysis of the documentation was used to analyze the content of official legal documents valid in the field of forms of pedagogical work with children at risk in accordance with the legislation that covers the work of pedagogues with children at risk in the Republic of Northern Macedonia: Official documents (laws, manuals , regulations of state bodies, decisions, curricula and programs, textbooks, etc.). Documentation of the Centers for Social Work, Educational-Fixed Institutions and Schools (Parent Books, Minutes, Findings of Professionals, Logs for Work, Albums, Photos, Teaching Assets, etc.). Pedagogical works (books, textbooks, studies, research reports, manuals, professional and scientific hearings, etc.) The technique of survey and interview was used to find out the attitudes and opinions of pedagogues employed in primary schools, centers for social work and educational- Correctional facilities. In particular, a questionnaire for determining the views of pedagogues of pedagogical work with children at risk in accordance with the legislation covered the work of pedagogues with children at risk in the Republic of Northern Macedonia, ".

Results of the survey

The results obtained from the empirical research allow us to receive insights into the forms of pedagogical work with children at risk in the Republic of Northern Macedonia. The results obtained and data will serve as a basis of information on which future interventions and changes in the existing legislation will be established, as well as a proposal for the preparation of a new Law on Pedagogical Activity on the basis of which the pedagogical work with children at risk as well as and Pedagogical work in general in the Republic of Northern Macedonia, based other already regulated expert activities / professions in the Republic of Northern Macedonia and European countries in accordance with European standards, and at the same time the omissions will be established in the existing legislation. The results will also be able to introduce new and compulsory procedures for dealing with children at risk.

Conclusions

On the basis of the received data we concluded:

The analysis of the survey received from the research was managed by the objectives of the realization of the research, and in the function of testing the hypotheses.

The main goal of this research was to discover the pedagogical forms of work with children at risk, their legal use and action in the Republic of Northern Macedonia.

And the general hypothesis of this research was: there is a need for more advanced, more organized and systematized definition, concretizing the forms of pedagogical work with children at risk with a new law on pedagogical activity, as well as harmonization of the legislation that covers the work of pedagogues with children at risk In the Republic of Northern Macedonia.

This research covered employed expert workers pedagogues in 40 primary schools from Skopje, 30 Centers for Social Work in RCM and Educational-Correctional Institutions.

1. On the basis of the obtained data from the research, according to the attitudes of pedagogues, we concluded which forms of pedagogical work define in accordance with the legislation, existing laws, the Law on Family, Law on Social Protection, Law on Primary Education, the Pedagogical Service Law, the Law on Justice For children, the Law on Child Protection, the Law for Prevention, Law of Prevention and Protection against Domestic Violence.
2. On the basis of the obtained data from the research, according to the views of the pedagogues, we concluded that there is a need for a larger number of pedagogues that will work with children at risk.
3. Based on the obtained data from the research, in accordance with the attitudes of pedagogues, we concluded that there is a need for a larger number of pedagogues that will be professionally qualified for working with children at risk.
4. On the basis of the obtained data from the research, in accordance with the attitudes of pedagogues, we concluded that there is a need for greater offer and bidders for trainings for pedagogues from other bodies, institutions and organizations that will conduct trainings for professional workers than the Institute for Social Activities.
5. On the basis of the obtained data from the research, in accordance with the attitudes of pedagogues, we concluded that pedagogical forms of work, that is, the pedagogical work should be distinguished from the work of other steam persons (social workers, psychologists, educators).

6. On the basis of the obtained data from the research, according to the attitudes of pedagogues, we concluded that the pedagogical work should be regulated by a new law on pedagogical activity and rulebooks as the psychological work is regulated in accordance with the Law on Psychological Activity and other expert professions.
7. On the basis of the obtained data from the survey, in accordance with the attitudes of pedagogues, we concluded that they should be organized in the Pedagogy Chamber as the other expert professions that will take care of the development and promotion of pedagogical activity and will represent the interests of expert workers pedagogues.
8. On the basis of the obtained data from the research, in accordance with the views of the pedagogues, we concluded that they should have a Directory of pedagogues according to which an expert person is able to perform pedagogical work.
9. On the basis of the obtained data from the survey, according to the attitudes of pedagogues, we concluded that there should be services of pedagogues that will be legally regulated as services of experts pedagogues.
10. On the basis of the obtained data from the research, according to the attitudes of pedagogues, we concluded that they should have a tariff for pedagogues services that will determine the tariff of the services of professional workers pedagogues.
11. On the basis of the obtained data from the research, in accordance with the attitudes of pedagogues, we concluded that the pedagogical work, the manner of realization (compulsory, optional) and in the procedures present for children at risk should be determined.
12. On the basis of the obtained data from the survey, in accordance with the attitudes of pedagogues, we concluded that there is a need for pedagogues skilled persons in procedures for children at risk.
13. On the basis of the survey received in accordance with the paragraphs of the pedagogues conclude that there is a need for pedagogical work to be performed as Private work of a natural person, as well as other expert professions in accordance with issued license / work permit.
14. On the basis of the obtained data from the survey, in accordance with the attitudes of pedagogues, we concluded that there is a need for pedagogues in specific areas as a private matter of a natural person, as well as other expert professions in accordance with issued license / work permit.

15. On the basis of the obtained data from the research, in accordance with the attitudes of pedagogues, we concluded that the legislation should be determined, which is understood for pedagogical work with children at risk as well as at all pedagogical work.

16. On the basis of the obtained data from the research, in accordance with the attitudes of pedagogues, we concluded that there should be a compulsory procedure for family mediation as a special procedure in the divorce procedures, marital relations, parents and children in accordance with the Family Law.

17. On the basis of the obtained data from the survey in accordance with the attitudes of pedagogues, we concluded that there should be a compulsory procedure for advisory, ie counseling work that will carry out pedagogues in procedures with children at risk as well as in other seasons.

18. On the basis of the obtained data from the research, in accordance with the attitudes of pedagogues, we concluded in which procedures consider that the pedagogical work from the work of other professional workers should be defined in accordance with the legislation, existing laws, the Law on Family, the Law on Social Protection, the Law For justice for children, the Law on Prevention, Law of Prevention and Protection against Domestic Violence, the Law on Child Protection, Law on Primary Education, Law for criminal procedure and Criminal Law.

19. On the basis of the obtained data from the research, according to the attitudes of pedagogues, we concluded that it is necessary to harmonize the legislation on which institutions treat children at risk.

20. On the basis of the obtained data from the research, according to the attitudes of pedagogues, we concluded which institutions of social protection are best for children at risk in accordance with the Law on Social Protection.

21. On the basis of the obtained data from the research in accordance with the attitudes of pedagogues, we concluded that they did not have the necessary resources and conditions for working with children at risk as and with which difficulties face in the planning and implementation of pedagogical forms of work.

22. On the basis of the obtained data from the research, in accordance with the attitudes of pedagogues, we concluded that the advisory form of pedagogical work is considered the best in working with children at risk.

23. On the basis of the obtained data from the research in accordance with the attitudes of pedagogues, we concluded whether family mediation is applied in accordance with the Law on Social Protection, as well as the reasons for which it does not apply.

24. On the basis of the obtained data from the research, according to the attitudes of pedagogues, we concluded that the treatment and protection of children at risk in their institution.

25. On the basis of the obtained data from the research, in accordance with the attitudes of pedagogues, we concluded that there is sufficiently developed cross-sectoral cooperation between their institutions and other institutions that treat children at risk and between which institutions there is that cooperation.

26. On the basis of the obtained data from the research, according to the attitudes of pedagogues, we concluded that there is a positive attitude of pedagogues for the application of mediation in the institutions of the system, teachers, social work centers, educational institutions.

27. On the basis of the obtained data from the survey in accordance with the attitudes of pedagogues, we concluded that there is a need for pedagogues trainers.

In our country there are several laws dealing with children at risk, but none with the forms of pedagogical work with children at risk. At the same time, they do not represent a harmonized system of acting of expert workers with children at risk, but each law partially decides on some issues and determines the conditions and activities for the competent bodies of action. There is no generally accepted definition of what pedagogical forms of work with children at risk, nor are pedagogical forms of work, the manner of performing, procedures, etc.

Recommendations

- Define, concretize pedagogical forms of work with children at risk in accordance with the Family Law (Official Gazette of the Republic of Macedonia, No. 153 of 20.10.2014).
- Define, concretize pedagogical forms of work with children at risk in accordance with the Law on Social Protection (Official Gazette of RSM, No. 104 of 23.2019).
- To define, concretize pedagogical forms of work with children at risk in accordance with the Law on Primary Education ("Official Gazette of the Republic of Northern Macedonia" No. 229/2020).

- Define, concretize pedagogical forms of work with children at risk in accordance with the Law on Pedagogical Service ("Official Gazette of the Republic of Macedonia" No. 18/2011, 41/2014, 55/2016 and 64/2018).
- To define, concretize pedagogical forms of work with children at risk in accordance with the Law on Justice for Children ("Official Gazette of the Republic of Macedonia" No. 148/13, and "Official Gazette of RSM" No. 152/19 and No. 275 / 12).
- Define, concretize pedagogical forms of work with children at risk in accordance with the Law on Child Protection ("Official Gazette of the Republic of Macedonia" No. 23/13; The Law on Amending the Law on Child Protection ("Fig. Journal of the Republic of Macedonia "No.12/14); The Law on Amendments to the Law on Child Protection (" Official Gazette of the Republic of Macedonia "No. 44/14); the Law on Amending the Law on Child Protection ("Official Gazette of the Republic of Macedonia" No. 144/14); The Law on Amendments to the Law on Child Protection ("Official Gazette of the Republic of Macedonia" No. 10/15. For the protection of children ("Official Gazette of the Republic of Macedonia" No. 25/15) and the Law on Amendments to the Law on Child Protection ("Official Gazette of the Republic of Macedonia" No.150/15).
- To define, concretize pedagogical forms of work with children at risk in accordance with the Zacon for Prevention, Prevention and Protection against Domestic Violence (Official Gazette of the Republic of Macedonia, No. 138 of September 17, 2014).
- To increase the number of pedagogues working with children at risk.
- Increase the number of pedagogues that are will be professionally qualified to work with children at risk.
- To have a greater offer of legal entities, other bodies, institutions and organizations that will conduct trainings for professional workers pedagogues than the Institute for Social Activities.
- To distinguish pedagogical work from the work of other expert workers social workers, psychologists, educators.
- To introduce / prepare a law on pedagogical activity.
- To form a chamber of pedagogues.
- To introduce Directory for pedagogues.
- To introduce pedagogues services.
- Introduce a tariff for services of pedagogues.

- To introduce trainers of pedagogues
- Define / determine pedagogical work in general, the manner of realization (compulsory, optional) and in the procedures present for children at risk.
- To harmonize terminology for institutions treated children at risk
- To have compulsory involvement of pedagogues skilled persons in procedures for children at risk.
- Introduce pedagogical work as a private work of a natural person, as well as other expert professions in accordance with issued license / work permit.
- Introduce pedagogues in specific areas as a private work of a natural person as other expert professions in accordance with issued license / work permit.
- To harmonize the legislation on what is understood under pedagogical work with children at risk, as well as pedagogical work in general.
- Introduce a compulsory procedure for family mediation as a separate procedure in the divorce procedures, marital relations, parents and children in the Family Law.
- To inform the public about mediation, its promotion and popularization.
- Introduce a compulsory procedure for advisory, ie counseling work on pedagogues.
- To inform the public about which services perform pedagogues as well as pedagogical work in general, its promotion and popularization.
- To introduce employment by systematization for MA of Science Pedagogy
- Introduce employee statistics by professions with higher education, MA and Doctors of Sciences
- Introduce statistics to unemployed by professions with higher education, MA and Doctors of Sciences

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10. The Law for the prevention, prevention and protection against domestic violence (Official Gazette of the Republic of Macedonia, No. 138 of 17.09.2014)
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